

# the shelton chronicle

A Publication for the Faculty and Staff  
of Shelton State Community College

SHELTON STATE COMMUNITY COLLEGE  
Record Series: *Newsletters*  
File: ~~E61-72-13~~  
Date: ~~10 - 2 - 95~~

Vol 2 No. 10 June 1, 1995

THE SHELTON CHRONICLE IS PUBLISHED TWICE A MONTH BY THE OFFICE OF PUBLIC  
RELATIONS AND ALUMNI AFFAIRS

## SUMMERTIME!

....AND THE LIVING IS EASY

### JUNE 1, 2, & 5

DROP AND ADD

JUNE 1: Noon - 4 P.M.

JUNE 2: 11 A.M. - 2 P.M.

JUNE 5: 10 A.M. - 2 P.M.

Drop and Add will be held in the Skyland Auditorium.

### ASSET TEST SCHEDULE

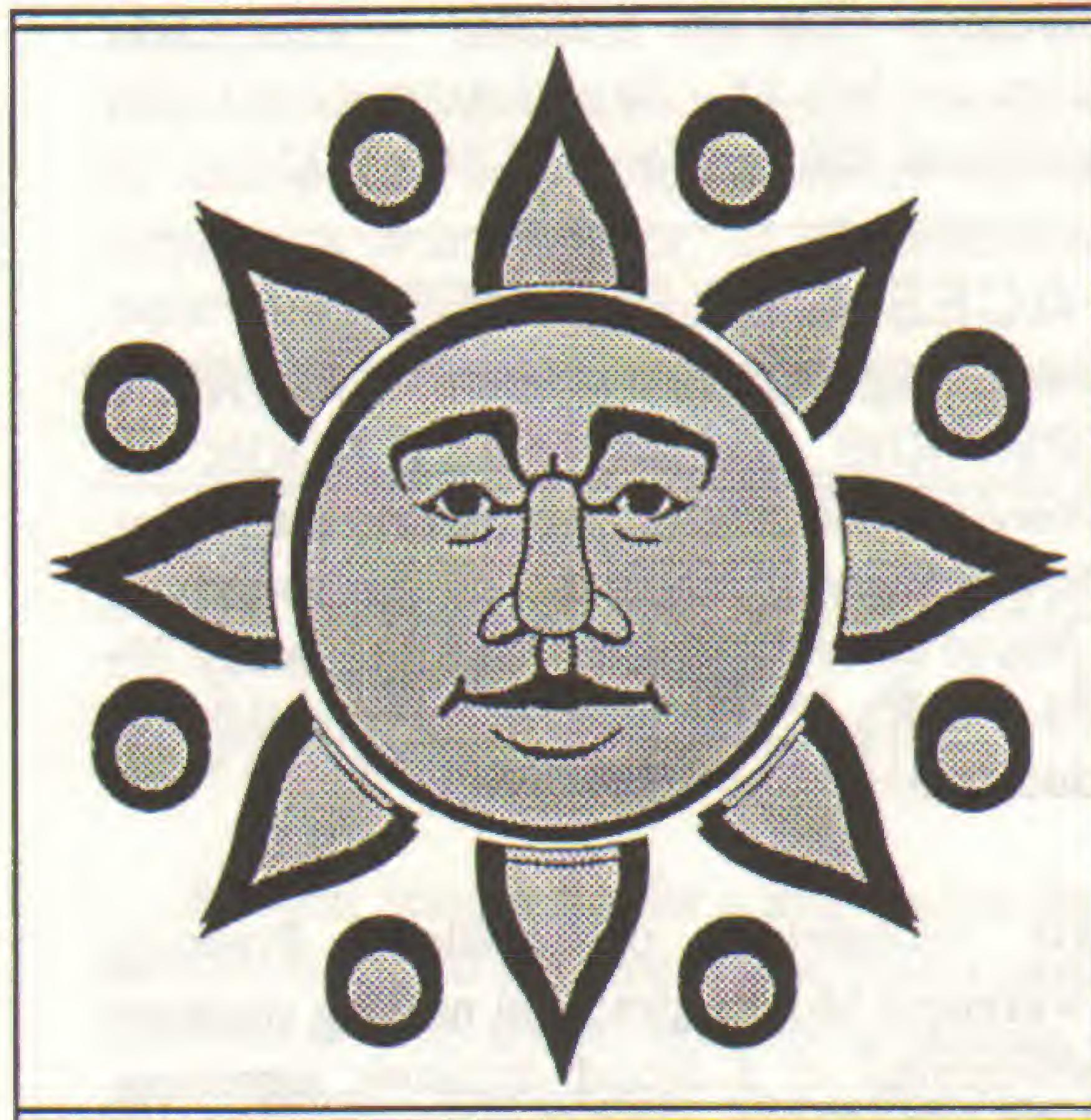
JUNE 1: 5:30 - 9:30 P.M.

JUNE 6: 9 A.M. - 1 P.M.

JUNE 8: 5:30 - 9:30 P.M.

JUNE 13: 9 A.M. - 1 P.M.

JUNE 15: 5:30 - 9:30 P.M.



### JUNE 5

FACULTY MEETING  
SKYLAND CAMPUS  
3 P.M.

### JUNE 9

THE SHELTON STATE FOUNDATION  
ENTERTAINS THE COLLEGE'S  
LEGISLATIVE DELEGATION, 5-6:30 P.M.,  
SHELTON'S NEW CAMPUS SITE

### JUNE 12

DIVISION CHAIR MEETING  
3 P.M.

## **THEATRE TUSCALOOSA HOLDS AUDITIONS**

Theatre Tuscaloosa will hold auditions for **FIDDLER ON THE ROOF**, Theatre Tuscaloosa's first Mainstage production of the 1995-96 season, June 12 and 13, from 7-10 p.m. at the T. Earle Johnson Stage Centre. Singing and speaking roles are available for 11 men and 11 women, ages 18-60 years, and a chorus of 20 men and women. Some children's roles are available. Production dates are July 28 - 30 and August 3-6. For additional information, call 345-3912.

## **FACES AND PLACES**

\* Congratulations to **CAROLYN EDWARDS** and **BEVERLY COOK** for receiving their masters degrees recently from the University of Alabama. Edwards received a degree in human development and family life and Cook's degree was in early childhood education.

\* In recognition of Blood Pressure Awareness Month, practical nursing students participated in a blood pressure screening during MarketPlace '95. Students participating in the day's activities were: Emmy Bliss; Mesha Brown; Heather Britt; Tammy Cantrel; Cynthia Cooper; Rhonda Caudle; Tracy Causey; Kim Dockery; Tracy Dunlap; Denise Foster; Cammie Garner; Michelle Hallman; Karen Harris; Annie Jackson; Terri Johnston; Melanie Jones; Alicia Killings; LaMonica Lewis; Jennifer Lyons; Lynn Lee; Kim Martin; Jennifer Massengale; Cheryl Royster; Gwendolyn Sledge; Kristin Sparks; Charlene Standridge; Siniece Washington.

\* **FRAN TURNER, JIM JOLLY, and PAM DAVIS** recently submitted several articles to the **ALABAMA ASSOCIATION FOR**

**DEVELOPMENTAL EDUCATION NEWSLETTER** on Shelton State's developmental program. Turner wrote an article on "Using the Newspaper in the Developmental Classroom." Turner, Jolly, and Davis wrote a second article that was published on "Whole Language Instruction at Shelton State."

## **IT'S AN HONOR**

\* **BRENDA RYAN**, a member of the college faculty, recently received the Giles Distinguished Advisor Award for service to the college and to Phi Theta Kappa. Twenty-five advisors from Phi Theta Kappa chapters across the United States are selected each year to receive this prestigious award from over 2000 nominations.

Ryan has served as an advisor to the chapter for 11 years and has been involved with the organization at the regional and international level. In 1993 she participated in the PTK Kellogg Leadership Training in Virginia and is now one of the instructors for Shelton's leadership training class. She also helped establish the PTK Humanities Seminar, a three-hour class that examines national issues from various perspectives. She was recently chosen to serve on the planning committee for the first Mississippi/Alabama Honors Institute that will be held in 1996.

\* Shelton student and local author **AILEEN KILGORE HENDERSON** now has her new children's book on sale at local bookstores. The book, **THE SUMMER OF THE BONEPILE MONSTER**, recently won the prestigious Milkweed Prize for children's Literature presented annually by the Milkweed editors of Minneapolis, Minnesota.

Mrs. Henderson was honored recently at an autograph session at Waldenbooks located in University Mall in Tuscaloosa. She is a student in Rick Dice's creative writing classes

at Shelton State Community College.

## **SHELTON SIGNS THIRD GOLFER FROM CENTRAL HIGH SCHOOL**

SEVENTEEN-YEAR-OLD CHARLES EDWARD BRACKNELL joins former teammates Todd Richardson and Chris Creek, who signed earlier in the year with the college. Bracknell was a member of the Falcon's golf team for three years and climaxed a successful high school career as a member of the state championship squad. He is the son of Charles and Sue Bracknell of Tuscaloosa.

---

---

### **NEWS OF NOTE.....**Auburn University Faculty Senate recently voted to switch the academic calendar from the quarter to semester system. The group voted 44-33 to accept the change, which would switch the academic year from three 10 - week sessions plus a summer session to two 15-week periods plus the summer. Auburn's president and board of trustees and the state school board must approve the change in the calendar.

---

---

## **NEW POLICY STATEMENT**

### **POLICY: COMMUNICATIONS WITH EXTERNAL AGENCIES**

#### **POLICY STATEMENT:**

As a public institution, Shelton State Community College recognizes its responsibility to cooperate fully with any outside agency authorized to conduct financial or program audits or administrative or legal inquiries under federal, state, or local laws. It is incumbent upon the administration of the college to verify the statutory authority of said agency and the identity, authority and

credentials of the individuals representing the agency prior to the commencement of any audit or inquiry.

Furthermore, representatives of the institution or college employees (as individuals) have the right to seek legal assistance prior to communicating with any external agency conducting an audit or inquiry if they so desire. Under no circumstances will a college employee communicate, verbally or in writing, with an external agency representative prior to clearance from the President or Vice President. Implementation of this policy is the responsibility of the employee's dean, director, or administrative supervisor (whichever applicable).

---

---

## **SHELTON TO SPONSOR ENTREPRENEUR DEVELOPMENT INSTITUTE**

Shelton State will offer a new course this summer designed for people who own a small business or who are thinking about starting a new business. The course, "The Entrepreneur Development Institute," will be taught by Larry Mund.

Students, when they enroll, will have a choice of taking the course on one of two nights. The class will be offered from 6-9 p.m. on Monday and Thursday evenings for 20 weeks. Classes begin June 5 and June 8. Students may choose which evening they would like to attend. No more than 15 people will be enrolled in each class.

Offered through Shelton's Center for Advanced Productivity, the Institute will be held on the college's Fifteenth Street Campus. The cost of the 60-hour program is \$750 and includes all materials. For more information, call 391-2465 or 391-2434.

## **DEANS' CORNER**

**Arthur Howington**

**Dean of Academic Services**

Recently, in an attempt to improve the process by which class rolls are distributed during the first days of class each term, the Office of the Dean of Academic Services conducted a survey regarding how that process worked during the beginning of the 1995 Spring semester. One hundred and ten members of the academic services faculty completed and returned the survey. The results of that survey are described below.

### ***ITEM: DID YOU RECEIVE A CLASS ROLL FOR EACH OF YOUR CLASSES?***

One hundred and nine of the respondents answered this question. Of those one hundred and five (96%) indicated they did receive a class roll for each of their classes. Four percent indicated they did not.

### ***ITEM: WHEN DID YOU RECEIVE YOUR CLASS ROLL?***

One hundred and seven of the respondents answered this question. Of those, the majority, fifty -three percent, indicated they received their rolls prior to the first class meeting. Thirty percent indicated they received their rolls after the first class meeting but prior to the second class meeting. The remaining respondents, seventeen percent, indicated that they received their class rolls after the second class meeting.

### ***ITEM: HOW DID YOU RECEIVE YOUR CLASS ROLL?***

One hundred and six (106) of the respondents answered this question. Of those, almost three-quarters or 73% indicated they received their class rolls in the mail boxes. Fifteen percent said they received their class rolls from their division chairs. Nine percent indicated they received their class rolls from someone in the Office of the Dean of

Academic Services, and three per cent indicated they received their class rolls by some other means.

### ***ITEM: HOW ACCURATE WERE THE ASSET SCORES AND OTHER PLACEMENT INFORMATION ON THE CLASS ROLLS?***

Ninety-two of the respondents answered this question. The majority of those, 59%, indicated that the ASSET scores and other placement information was accurate for most students. One third of the respondents or 33% indicated that the ASSET scores and other placement information was accurate for all students. Seven per cent of the respondents indicated that the ASSET scores and other placement information was accurate for only a few students, and only one per cent of the respondents indicated that the ASSET scores and other placement information was accurate for none of the students.

### ***AREAS OF IMPROVEMENT***

1. All instructors should receive their class rolls. Although ninety-six per cent represents the vast majority of those who responded to the survey, we should not be satisfied until one hundred per cent respond favorably to this question.
2. Similarly, our goals should be to have all instructors receive their class rolls prior to the first meeting of class. Since only fifty - three per cent of the respondents fell into this category, there obviously is room for improvement here.
3. Finally, we must continue our effort to increase the accuracy of the ASSET scores and other placement information on the class rolls. That about one out of every ten respondents indicated that this information was accurate for either all or most of the students appears to be an improvement over the information that has been received in the past. Still, this definitely is an area where we need to strive to make things better.